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Celta pre course task answers pdf

CELTA is a fantastic qualification to win and the leader recognized internally in your field. If any of the points below apply to you, then I cannot recommend CELTA enough. You are looking to enter the TEFL industry as a new English teacher. You expect to apply for TEFL jobs in private schools or private classes around the world. You need the gold standard of TEFL certificates to validate your existing teaching credentials. You are planning a gap year and want to use English language teaching as the basis. You are looking to develop real confidence in the classroom and provide your most valued students Cambridge CELTA is also a springboard for the prestigious DELTA (or Trinity DipTESOL equivalent), which is required for anyone looking to become a Director of Studies at a language school. Selecting a CELTA Center Read my helpful guide to choosing the best CELTA center: there are a few things to keep in mind to find your ideal CELTA school. CELTA application process I have shared a detailed guide to the CELTA application process already, so if you are at this stage it is worth reading the guide first. It contains a lot of helpful tips to make the application process less stressful and offers some real ideas about the questions you will be asked and what tutors are looking for. In short, all CELTA applicants are expected to: CEFR C1 English language skills (Effective or Advanced Operational Competence) or C2 (Mastery or Competence). Be at least 18 years old. Be educated at the level of higher education entry requirements. Preparation for the CELTA course Assuming you have been accepted for the CELTA course, you will probably have a number of weeks or months before. Don't waste them! Your preparation during this period can make the difference between a potentially stressful, chaotic and costly degree of failure, or a manageable, enjoyable and enriching pass. I know it may sound a little melodramatic now, but when you're planning, directing, and reviewing real lessons consecutively and juggling input sessions, written assignments, and an average of 20 hours of homework a week, you may regret not taking advantage of peace of mind before the storm. Get ready to pause your social life – I recommend that everyone know that it is simply not available

during their CELTA course. This is especially true for drinking friends and loving arrangements. Do what you need to do to make it unavailable in your CELTA month (if you have decided the intensive course option). On the other hand, it's probably a good idea to spend some quality time with your friends and family before the course starts. Improving their grammar – The CELTA course does not require apprentices to have a perfect English grammar, but you'll be teaching real students how to conceptualize the difference between times (perfect, continuous, simple, etc.), types of nouns (counted, countless countless types of verbs (phrasal, auxiliary, etc.) Now I remember that once only one lesson ahead of my students and I can honestly tell them that it was incredibly stressful, unprofessional and slow. Imagine how easy it can make your CELTA experience if you can commit even half the tensions to memory before the course starts! Relax – You're about to work almost non-stop for four weeks, so do what personally works so you can build some inner peace. I'm not particularly spiritual either, but I spent more time with my little boy and went fishing. Stay healthy – You should avoid getting sick, so make sure you don't neglect vitamins, water, sleep and fresh air. Pre-celTA task As part of your CELTA preparation, you will be sent an official Cambridge ESOL Pre-Course task. It contains about 50 activities that you will need to work on your own time, and present on your first day of the CELTA course. It's not really a test; is there to help you start thinking about your motivations, methods and students as a teacher should. It will not be graded or considered as part of your work in the course. Luckily, you will also be provided with an official pre-course task response key from Cambridge ESOL. Remember that the pre-course task is there to help you prepare, so I recommend you go through the task first, without the answer key, and give it your best chance. It's a great opportunity to turn those sleeping academic brain cells back on! CELTA Course Elements The CELTA course contains the following elements: Minimum of 120 hours of contact, which includes: Teaching methodology provide supervised lesson planning 6 hours of didactic practice evaluated for each practice Observing peers and experienced teachers Consultations with tutors Minimum of 80 additional learning hours for reading, research, writing tasks and preparing lessons. The CELTA curriculum consists of 5 general thematic modules: Students and teachers, and the context of teaching and learning Language analysis and awareness Language skills: reading, listening, speech and writing Planning and resources for different teaching contexts Teaching skills development and professionalism Disseminate through these topics, are the 2 main components in which teachers in practice are qualified : 4 written classroom-related assessments 6 hours of teaching observed with associated lesson planning Entry sessions are equivalent to normal academic study: CELTA instructors will share their knowledge and experience of teaching English as a foreign language. An overview of the 5 thematic modules will give you an idea of the objectives of the plan CELTA studies. Topic 1 – Students and Teachers, and the Context of Teaching and Learning 1.1 Cultural, Linguistic and Educational Background 1.2 Motivations to Learn English as an Adult 1.3 Learning and Teaching Styles 1.4 Context for Learning and Teaching English 1.5 Varieties of English 1.6 Multilingualism and the Role of Early Languages 2 – Analysis and awareness of language 2.1 Basic concepts and terminology used in ELT to describe the form and meaning in the use of language and language 2.2 Grammar – grammatical frameworks: rules and conventions relating to words, sentences, paragraphs and texts 2.3 Lexis: Formation of words, meaning and use in the context 2.4 Phonology: The formation and description of English phonemes; Connected Speech Features 2.5 The practical importance of similarities and differences between languages 2.6 Reference materials for language awareness 2.7 Key strategies and approaches to developing student language knowledge Topic 3 – Language Skills: Reading, Listening, Speak and Write 3.1 Reading 3.1.1 Basic Concepts and Terminology Used to Describe Reading Skills 3.1.2 Purposes of Reading 3.1.3 Decoding Which Means 3.1.4 Possible Barriers to Reading 3.2 Listen to 3.2.2.2.2.1 Basic concepts and terminology used to describe listening skills 3.2.2 Purposes of listening 3.2.3 Characteristics of listening texts 3.2.4 Possible barriers to listening 3.3 Speak 3.3.1 Basic concepts and terminology used to describe speaking skills 3.3.2 Features of spoken English 3.3.3 Language Functions 3.3.4 Paralinguistic Features 3.3.5 Phonetic Systems 3.4 Writing 3.4.1 Basic concepts and terminology used to describe writing skills 3.5.2 Sub-assessments and characteristics of written texts 3.4.3 Stages of Writing Teaching 3.4.4 Beginner Literacy 3.4.5 Spelling and Punctuation in English 3.5 Key strategies and approaches to develop students' receptive and productive Skills Theme Theme 4 – Planning and resources for different teaching contexts 4.1 Planning Principles for effective teaching of adult English learners 4.2 Lesson planning for the effective teaching of adult English learners 4.3 Evaluation of lesson planning 4.4 Selection, adaptation and evaluation of planning materials and resources (including computer resources and other technology-based resources) 4.5 Knowledge of commercially produced resources and unreleased materials and classroom resources for Teaching English Adults Topic 5 – Developing Teaching Skills and Professionalism 5.1 Effective classroom organization 5.2 Classroom presence and control 5.3 Teacher and student language 5.4 The use of teaching materials and resources 5.5 Practical teaching skills at a number of levels 5.6 Monitoring and evaluation of adult students 5.7 Evaluation of the teaching/learning process 5.8 Professional development : Responsibilities 5.9 Professional development: CELTA support systems Written assignments 4 written assignments evaluated in the CELTA course. CELTA's written assignments are expected to be between 750 and 1000 words each, which may make it difficult in my opinion, as it eliminates the opportunity to cover the rambling topics extensively. These assignments are evaluated internally by its CELTA centre and externally moderated by Cambridge ESOL. Although they may be subject to change in future years, the Typically: Adult Learning and Learning Contexts The English language system Language Skills Classroom Teaching and the identification of action points Teaching Practice Assessment As part of the CELTA course, all students must complete a minimum of 6 hours of observed/evaluated teaching to real student classes. It is this practice of live teaching that gives the CELTA course such a high international recognition. But in the typical form of CELTA, there is much more involved than simply throwing incoherent apprentices in front of a whiteboard: the objectives of the lesson are given to the apprentices, who then go home and work on their own lesson plans, incorporating much of what they have learned during the entrance sessions. Generally, the next day, learners and tutors discuss their lesson plans in detail, looking for areas or activities that can be improved and anticipating any problems. Students will be given time to review their lesson plans accordingly. Then comes the classroom, the part most apprentices initially fear, where up to 12 ESL volunteer students (often mixed nationality) patiently await their lesson. Based on observations from the CELTA tutor during the lesson, the learner will receive constructive feedback and criticism, which they are expected to incorporate into their next lesson plan. ... and the cycle continues as above for the duration of the CELTA course. Good luck in your TEFL career! Career!

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