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Important Metrics Journal Title: Foreign Language Annals Publisher: Wiley-Blackwell P-ISSN: 0015718X Open Access: NO Subject: Linguistics and Language Citescore: 3.5 SNIP: 1.722 SJR: 1.258 Quartile: 1FOREIGN LANGUAGE ANNALS Indexing The FOREIGN LANGUAGE ANNALS is indexed in:UGC CAREScopusWeb of Science (SSCI)An indexed journal means that the journal has gone through and passed a review process of certain requirements done by a journal indexer.The Web of Science Core Collection includes the Science Citation Index Expanded (SCIE), Social Sciences Citation Index (SSCI), Arts & Humanities Citation Index (AHCI), and Emerging Sources Citation Index (ESCI).FOREIGN LANGUAGE ANNALS Impact Factor 2022 The latest impact factor of FOREIGN LANGUAGE ANNALS is 2.976.The impact factor (IF) is a measure of the frequency with which the average article in a journal has been cited in a particular year. 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It is the recommended abbreviation to be used for abstracting, indexing and referencing purposes and meets all criteria of the ISO 4 standard for abbreviating names of scientific journals.Abbreviation rulesThe table below outlines in detail the ISO 4 rules and matches to the ISSN maintained list of title word abbreviations (TWA) to derive the abbreviation.TitleAbbreviationWord/Stem/RuleForeignForeignNo abbreviation listed in TWA.languageLang.matches the stem "language-"annalsAnn.matches the stem "annal-"About the journalOther journal abbreviations Foreign Language Annals (FLA) is the official journal of the American Council on the Teaching of Foreign Languages (ACTFL). The first volume of FLA was published in 1967. FLA is a refereed journal published four times per year. There are approximately 10 articles per issue. Dedicated to the advancement of language teaching and learning, the journal seeks to serve the professional interests of classroom instructors, researchers, and administrators concerned with the learning and teaching of languages at all levels of instruction. The journal welcomes submissions of the highest quality that report empirical or theoretical research on language learning or teaching, that describe innovative and successful practice and methods, and/or that are relevant to the concerns and issues of the profession. All submissions must be written in English and must be previously unpublished. FLA focuses primarily on language education for languages other than English. The journal welcomes manuscripts on a wide variety of topics including cross-disciplinary submissions that provide clear implications for teaching, learning, and/or research in the language field. Authors must be members of ACTFL. 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